

ENGLISH (Second Language)

NEW SYLLABUS

(BASED ONLY ON CLASS X SYLLABUS)

Time — 3 Hours 15 Minutes

*(First 15 minutes for reading the question paper only,
3 hours for writing)*

Full Marks : 90

Centre _____

Name _____ Roll No. _____

COMMENT OF
THE EXAMINER

Answer all the questions in the space provided. There is enough space for the answers. However, extra sheets will be supplied by the invigilator, if required.

Special credit will be given for answers which are brief and to the point.

Marks will be deducted for spelling mistakes, untidiness and bad handwriting.

Section-A— Reading Comprehension : 20 marks (seen)

Reading Comprehension : 20 marks (unseen)

Section-B— Grammar and Vocabulary : 20 marks

Section-C— Writing : 30 marks

Signature Panel

Invigilator Examiner

Centre -in-charge Scrutineer

Qs No.	Marks
1.(A)	
1.(B)	
1.(C)	
2.(A)	
2.(B)	
3.(A)	
3.(B)	
3.(C)	
4.	
5.(A)	
5.(B)	
5.(C)	
6.	
7.	
8.	
9.	
TOTAL	

SECTION - A

READING COMPREHENSION (SEEN)

1. Read the passage carefully and answer the questions that follow:

Some days after the funeral, a special train took Gandhiji's ashes to Allahabad. The compartment was decked with flowers. People on the train sang bhajans. People did not weep anymore for they could feel Gandhiji's presence amid the flowers and the songs. At every station sorrowful crowds filled the platform. Amid songs and prayers the train reached Allahabad. The ashes were immersed in the Ganges where a huge crowd had gathered at the bank. Afterwards we all went back to Delhi.

Back in Delhi, I felt at sea. I had not directly walked with Gandhiji, gone to prison at his call or made any sacrifice for my country. My sisters and I, and other young people like me, had been merely onlookers. But still I felt at sea. I felt I had grown up within a magic circle. With Bapu's passing away, I felt the magic circle had vanished, leaving me unprotected.

With an effort I roused myself. I asked myself—had Bapu lived and died for nothing? How could I so easily lose courage when he was no longer there? My values were not so weak. Millions of people would have been ordinary folk but for Bapu. He brought them out of indifference and awakened them to one another's suffering. What if now Bapu is gone? We were still there, young, strong and proud to bear his banner before us.

Bapu had passed away but his India would continue to live in his children.

A. Write the correct alternative in the given spaces to complete the following sentences: 1x5=5

a) Gandhiji's ashes were

(i) entombed

(ii) sprinkled on the ground

(iii) scattered in water

(iv) sent for forensic test

Answer : _____

b) People in the train

(i) lamented aloud

(ii) wept profusely

(iii) rendered devotional songs

(iv) vowed to carry on Gandhiji's legacy

Answer : _____

c) The magic circle refers to

(i) a band of singers

(ii) great souls around Bapu

(iii) politics centred around Bapuji

(iv) her walks with Bapuji

Answer : _____

(3)

d) Immediately after her return to Delhi, the writer

- (i) felt relieved
- (ii) felt directionless
- (iii) realized that she needed to make up for her loss of days
- (iv) sprang back into action

Answer : _____

e) Bapu helped people come out of their —

- (i) economic ill-being
- (ii) apathy
- (iii) superstitions
- (iv) religious beliefs

Answer : _____

B. Complete the following sentences with information from the text:

1x3=3

(i) Flowers and songs made one feel _____

(ii) A huge crowd was on the riverbank to _____

(iii) The children of Bapu would take forward his _____

C. Fill in the chart with the information from the text:

2x2=4

Cause	Effect
(i)	(a) The writer and others went back to Delhi.
(ii) Bapu passed away.	(b)

2. Read the extract of the poem given below and answer the questions that follow:

I must go down to the seas again, to the lonely sea and the sky,
 And all I ask is a tall ship and a star to steer her by;
 And the wheel's kick and the wind's song and the white sail's shaking,
 And a grey mist on the sea's face and a grey dawn breaking.

I must go down to the seas again, for the call of the running tide
 Is a wild call and a clear call that may not be denied;
 And all I ask is a windy day with the white clouds flying,
 And the flung spray and the blown spume, and the sea-gulls crying.

A. Choose the correct alternative to complete the following sentences:**1x4 = 4**

(a) To steer the tall ship, the poet wants

i) wheel's kick.

ii) grey dawn

iii) white sail.

iv) a star.

Answer : _____

(b) The poet wants to go down to the

i) lonely planet.

ii) lonely forest.

iii) lonely sea

iv) lonely desert.

Answer : _____

(c) The poet may not deny the call of

i) the running tide.

ii) the running ship.

iii) the breaking dawn.

iv) the white sail.

Answer : _____

(d) During the break of dawn, the face of the sea is going to be

i) bright

ii) clouded

iii) dazzling

iv) misty

Answer : _____

B. Answer the following questions:**2x2=4**

(i) What will be in the sky on a windy day?

(ii) What will be there on the water in the mid-sea?

READING COMPREHENSION (UNSEEN)**3. Read the following passage and answer the questions that follow:**

It was a quiet afternoon in the teacher's room, the only one we had in those days. Anindya came in softly, neither shy nor smiling ear-to-ear. He raised his voice enough to tell us that he was 'probably' 7th in the madhyamik ranking, as per the buzz from the newspapers people. He left as quietly as he came. By the time we understood what he had said, he was nowhere to be seen.

That has been Anindya, althrough. Quiet, systematic and never one to speak for himself. He has gone from height to height ever since, gone to places, but has always been the Anindya we used to know.

He has not gone on the beaten track, though. His academic feats notwithstanding, he has gone on to make a life of his own choice, away from stereotypical success stories.

Behind his quiet and smiling eyes, there are nerves of steel. He has been a crusader for human rights, environment and peace. His idea of human development is his own. Tickle him on this, he will give you an earful.

Success comes to many, but only a few can handle success well. Anindya is a lesson for us. As his teacher, it has been a been a privilege for me to be a small part of his long journey.

A. Write the correct alternative to complete the following sentences:**1x4 = 4**

(a) Anindya's entry into the teacher's room was

i) hesitant

ii) quiet

iii) loud

iv) arrogant

Answer : _____

(6)

(b) What Anindya said in the teacher's room was

- | | |
|------------------|---------------------------|
| i) disappointing | ii) pleasantly surprising |
| iii) bitter | iv) shocking |

Answer : _____

(c) Anindya remained in the teacher's room

- | | |
|--|---|
| i) till his teachers congratulated him | ii) till he finished what he had to say |
| iii) till he was asked to leave | iv) till the school was over |

Answer : _____

(d) By nature, Anindya is

- | | |
|--------------------|-----------|
| i) undemonstrative | ii) loud |
| iii) indecisive | iv) timid |

Answer : _____

(e) Anindya has followed

- | | |
|--------------------------------|---------------------------------|
| i) typical routes to success | ii) his own vision of success |
| iii) a wayward path to success | iv) the guidance of his friends |

Answer : _____

(f) Anindya's apparent softness hides a/an

- | | |
|-------------------|--------------------------|
| i) haughty pride | ii) strong determination |
| iii) restlessness | iv) identity crisis |

Answer : _____

(7)

B. Each of the following statements is either 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right-hand side. Also pick out suitable line(s) or phrase from the passage in support of your answers: **(1+1) x 3 = 6**

(i) Anindya spoke in an inaudible voice in the teacher's room.

Supporting sentence:

ii) Essentially, Anindya has not changed much as a person.

Supporting sentence:

(iii) Anindya has no concern for human rights.

Supporting sentence:

C. Answer the questions:

2x4=8

(i) How many teachers' rooms were there in those days?

(8)

(ii) What did Anindya inform in the teacher's room?

(iii) What does Anindya love to talk about?

(iv) What is the writer's relationship with Anindya?
DHI LEARN

SECTION - B

GRAMMAR AND VOCABULARY

4. Write the correct alternative to fill in the blanks:

1x3 = 3

The third umpire, having _____ (detect/detected/detecting) a faint
edge, _____ (ask/asked/asking) the on-field umpire to
_____ (changing/changed/change) the decision.

5. Do as directed:

A. Fill in the blanks with appropriate articles and prepositions:

1x3=3

Panchu's presence _____ mind saved _____ day
_____ Ghenchu.

B.

1x3=3

(i) Virat Kohli spellbound us with his range of shots. (Change the voice)

(ii) 'Can you please vacate the seat for this old woman?' Tamal said to Santosh.

(Change the mode of narration.)

(iii) The escalator took me to the fourth floor. (Rewrite the sentence beginning with 'I')

C. Choose the correct phrasal verbs from the list given below to replace the words underlined.

Write the correct phrasal verbs in the boxes on the right hand side, changing the form, where necessary. There is one extra phrasal verb in the list: 1X3=3

(i) A giant crocodile emerged.

(ii) The poet remembers the past.

(iii) Cholera has spread rapidly in the area.

[List of Phrasal Verbs: come up, give away, call up, break out]

6. Given below are the meanings of four words which you will find in Question No. 3. Find out the words and write them in the appropriate boxes on the right-hand side. 2X4=8

(i) solitary : _____

(ii) determined fighter : _____

(iii) methodical : _____

(iv) departed : _____

SECTION-C
(WRITING)

7. Write a letter to the editor of an English daily expressing your concern about poor internet connection in your locality which is causing problems during on-line classes.

10

[Points : name of the locality — when net connection is needed — problems faced by students — appeal to the authority to solve the problem]

(13)

8. As the student secretary of your school write a report for the Annual magazine of your school on an inter-class quiz competition held in your school: **10**

[Points : Date, time, venue —classes involved— quiz master- topics of the quiz– score line – audience participation]

(15)

9. The flow chart below is about the preparation of a mixture useful for re-hydration or removing shortage of water in the body. It is also useful for curing diarrhoea. Use the flow chart and describe the process in about 100 words. **10**

[clean hands, clean pots, teaspoon, table spoon, cup. — one litre of boiled but cold water in a pot — sugar or honey 2 (two) table spoonful — ordinary salt 4 teaspoonful — orange juice $\frac{1}{2}$ cup or lemon juice a few drops — Sodium-bi-carbonate (Commonly called edible soda) $\frac{1}{4}$ teaspoon — stirring well]

